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School Annual Education Report (AER) Cover Letter

March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Michigamme Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Heidi Bartle, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/o4VHnY> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

One of Michigamme's key challenges is to raise our math proficiency on all assessments. We believe we can do this by connecting it through our math, reading and writing instruction. We have taken an earnest approach to systematically integrating consistent professional development through a variety of manners for the teachers: at staff meetings, large multi-building trainings, and monthly on-site coaching sessions. Our goal is to raise the M-STEP scores by at least 6% per grade this school year. The PHS Instruction and Curriculum Department and the St. Clair County RESA have been highly supportive of this endeavor and have provided ample coaching embedded within the building and classrooms.

State law requires that we also report additional information.

Pupil Assignment Process

Students in the Port Huron Area School District are assigned and enrolled as follows:

Students are assigned to schools based on outlined attendance areas. Kindergarten through 5th grades are assigned to one of our 10 elementary schools - Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Michigamme, Roosevelt and Woodrow Wilson. Students in grades 6, 7 and 8 are similarly divided among Central Middle School, Fort Gratiot Middle School and Holland Woods Middle school. Port Huron High School and Port Huron Northern High School serve students in grades 9 through 12.

Port Huron Area School District has a Michigan Great Start School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings. The district also supports an Early Childhood Special Education program for qualified 3-5 year olds. Students in pre-Kindergarten programs are assigned based on enrollment in each program based classroom.

The Port Huron Area School District has a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures are available on the district website (<http://www.phasd.us/district/enrollment>), at each school, and at the administration building.

Specialized Schools and Alternative Education

- Harrison Center offers an alternative high school program, credit recovery, adult education, and an Education Continuity Program for expelled students.
- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

Status of Our School Improvement Plan (3-5 Year Plan)

The Michigamme Elementary School Improvement Plan is aligned with the Port Huron School's School Improvement Plan. Guided Reading, Positive Behavior Intervention Supports, and the Eight Mathematical Practices have been our focus this year. We have strived to have consistent professional development throughout the year to assist our teachers with providing the best education for our students. As we continue on with next year, we will focus on how to integrate the different tiers of mathematical teaching utilizing Math Expressions and Delta Math to best meet our students' needs.

Additionally, our students and teachers will both work on setting personal goals and managing their own strategies to achieve those goals. This will be in addition to the continued training we will do as a team on PBIS and CHAMPS. Our goal is to maximize instructional learning time and differentiate for those who need stretch learning or those who need an extra boost.

Core Curriculum

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the [Michigan Academic Standards](#) approved by the State Board of Education. As part of the core instruction, curriculum is aligned and written to support the implementation of the state expectations. It has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development. Curriculum for the core courses is reviewed annually. Revisions and adjustments are made as needed in order to ensure appropriate alignment and pacing. You may contact your child's school or the Instructional Services Department to review a copy of the core curriculum for a particular grade.

A balanced assessment system is also a core part of the curriculum. Assessments are given in the core curriculum to monitor student progress toward grade level expectations. Measures of Academic Progress (MAP) testing from NWEA provides a measure of student growth in reading, grammar, and math as well as tools with which to support classrooms and individual students.

Aggregate Student Achievement Results for Local Assessment: NWEA MAP-NorthWest Evaluation Association Measures of Progress

Port Huron Area Schools uses the NorthWest Evaluation (NWEA) Measures of Progress (MAP) to assess student growth in Reading, Language, and Math. MAP is an online, adaptive assessment which provides nationally normed data about student performance and growth. Results for this assessment may be viewed using the links provided below.

[District Fall 2015 - Spring 2016](#)

[District Fall 2014 - Spring 2015](#)

[District Fall 2013 - Spring 2014](#)

[School Fall 2015 - Spring 2016](#)

[School Fall 2014 - Spring 2015](#)

[School Fall 2013 - Spring 2014](#)

Parent-teacher conference rate

2014-15	94 %
2015-16	100 %
2016-17	100%

Michigamme's students, staff, and parents have taken active, positive measures to provide successful experiences that will prepare our students for their future learning and experiences. Our students are taking more initiative by setting their own goals and sharing them with their parents and teachers in student-led conferences. More classroom teachers are working with their students to create weekly/monthly newsletters that share their classroom curriculum and learning with their families. Our school is currently partnering with the Blue Water River Walk which is a non-profit agency to create new stewards of the community. This partnership has given our students unique opportunities to affect their environment during both external field trips and lessons within the building. We are thrilled to congratulate all of our stakeholders for a successful 2016-2017 school year!

Sincerely,

Heidi Bartle
Principal, Michigamme Elementary